

Activities

On Unit 1

1 Underline the correct words in brackets.

1. Adel will (win - won - wins) the medal.
2. I warm (on - at - up) with my friend.
3. (Who - Where - How) far can he jump?
4. Never make (fun - fan - fin) of your friend.
5. He (apologized - made - spread) for telling my secret.
6. There are 60 (hours - days - seconds) in a minute.
7. She doesn't like running (and - but - or) jumping.
8. We played tennis (and - but - so) we didn't play football.
9. He wants to try harder (so - but - because) he came second.
10. Sahar jumped the (far - farthest - farther).

2 Rewrite.

1. No, it won't be easy to win. (Will)
.....
2. She can jump 2 meters high. (How high)
.....
3. Dina is the fastest. (Who)
.....
4. I will win the race. (not)
.....
5. Ali is faster than Khaled. (Khaled...)
.....

3 Rearrange.

1. run - he - How - can - fast?
.....

2. jump - high - I - can - 3 meters.
.....

3. slowest - Who - the - was?
.....

4 Complete the dialogue.

Ola : What is you favorite sport?

Maha:

Ola :?

Maha: I can run 8 km on hour.

Ola : Good. I like running, too

5 Read the following passage and answer the questions:

Today is Akram's birthday. He's eight years old now. He's wearing new jeans and a red T-shirt. He's having a party today. Akram's friends are bringing him presents. His mother is making a big cake and some drinks. Akram and his friends are going to play and sing songs.

A. Answer the following questions:

1. How old is Akram?
.....

2. What is he wearing?
.....

B. Choose the correct answer.

3. Akram is having a (party - holiday - bike) today.

4. His friends are bringing him (drink - cakes - presents).

6 Look and write.



Mohamed Salah is a



I will win the



I like ice cream and



I do exercises at the

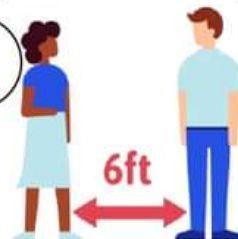
7 Supply the missing letters.

1



j _ _ p

2



di _ tan _ e

3



t _ a _ k

4



i _ _

5



ha _ p _

6



ci _ _

6 Revision on Units

Activities

On Unit 2

1 Underline the correct words in brackets.

1. (Do - Does - Doing) you play outside?
2. We need to breathe (muscles - skin - oxygen).
3. The body (plays - listens - absorbs) nutrients from our food.
4. We (am - is - are) going to wear sunscreen.
5. I usually drink (fruit - sodas - rice).
6. My (eyes - bone - skin) helps me move.
7. (Bad - Healthy - Unhealthy) food put Hana in a good mood.
8. (Jaw - Tongue - Saliva) is a liquid made in our mouth.
9. Our (skin - eyes - mouth) is the largest organ in our body.
10. She is going to (goes - go - going) to bed early.

2 Rewrite.

1. Do you wear knee pads? (Yes)
.....
2. Yes, I play outside. (Do)
.....
3. She is going to climb the rock. (not)
.....
4. He plays basketball every day. (How often)
.....
5. They are going to visit the citadel. (She...)
.....

3 Rearrange.

1. like - She - coffee - doesn't

.....

2. to - exercises - He - going - do - is.

.....

3. skull - Our - brain - our - protects.

.....

4 Complete the dialogue.

Rana:

Aya : My birthday is tomorrow.

Rana:

Aya : I am going to wear a red dress.

5 Read the following passage and answer the questions:

The heart is very important because it moves blood around your body. Blood carries oxygen and nutrients to all parts of the body. Veins carry blood from the body to the heart. There isn't a lot of oxygen left in this blood because it was used in the body. That is why the blood looks darker. The heart pushes this blood to the lungs. In the lungs, oxygen is added to the blood. The oxygenated blood (**now with oxygen in it**) travels back to the heart and then the heart pumps it out to the rest of the body in the arteries.

A. Answer the following questions:

1. Why is the heart important?

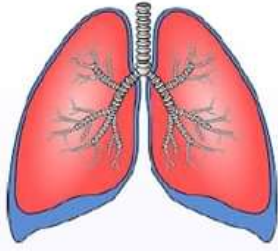
2. What do veins do?

B. Choose the correct answer.

3. Blood carries oxygen and (**nutrients - bones - muscles**).

4. In the (**brain - arms - lungs**), oxygen is added to the blood.

6 Look and write.



Our are important.



I don't eat



She wears



I am going to wear a

7 Supply the missing letters.

1



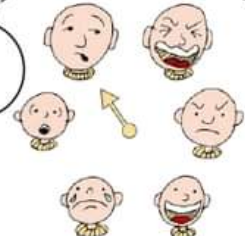
s_ele_on

2



bra__

3



m_o__

4



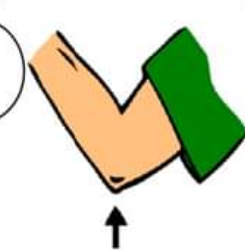
__ok

5



ha__

6



e__ow

Activities

On Unit 3

1 Underline the correct words in brackets.

1. You (**should** - shouldn't - do) skip your breakfast.
2. Vitamins are (**bad** - good - toxic) for our body.
3. Should he visit the doctor? Yes, he (**does** - shouldn't - should).
4. Our bodies need vitamins and (**wood** - books - minerals).
5. (**Does** - Is - Should) I drink milk every day?
6. We should (**eats** - eat - eating) lots of vegetables.
7. We need (**plant** - figs - electricity) to store food in a fridge.
8. When we drink enough water, we (**dehydrated** - hydrated - dry).
9. People invented zeer (**pads** - bats - pots) to keep food fresh.
10. We add (**water** - juice - salt) to food to preserve it.

2 Rewrite.

1. Yes, you should study hard. (Should...?)
.....
2. It's good to drink a lot of water. (should)
.....
3. You should drink soda. (not)
.....
4. It's not good to eat lots of candies. (shouldn't)
.....
5. No, you shouldn't tell your friend's secrets. (Should...?)
.....

3 Rearrange.

1. digestion - is - This - about - book.

.....

2. us - Carbohydrates - energy - give.

.....

3. for - is - our - good - Calcium - bones.

.....

4 Complete the dialogue.

Sally :

Dalia : No, I have a toothache.

Sally : Did you visit the dentist?

Dalia : No,

Sally : You should visit the dentist.

5 Read the following passage and answer the questions:

We can dry fruit in the sun. Dried apples, figs, grapes, bananas and mangoes are all sweet and delicious. When we dry fruit it takes out the water and keeps the nutrients. The fruit is sweet and delicious and it's healthy because we don't add sugar.

A. Answer the following questions:

1. Where can we dry fruit?

.....

2. Why is fruit healthy?

.....

B. Choose the correct answer.

3. When we dry fruit it takes out the (salt - bread - water) and keeps the nutrients.

4. Fruit is sweet and (bad - delicious - unhealthy).

6 Look and write.



..... is bad for us.



You shouldn't drink



There is protein in



He is a

7 Supply the missing letters.

1



c_ee_e

2



ce_ea_

3



ir

4



tee__

5



g_ap_s

6



bre__

Activities

On Unit 4

1 Underline the correct words in brackets.

1. They might not (go - goes - going) to the sports center.
2. Owls live in (nuts - holes - leaves) in trees.
3. It might (lives - lived - live) in rivers.
4. (Macaws - Crayfish - Fennec fox) live in dark, warm water.
5. Let's (looks - look - looking) on the wildlife park webcam.
6. A (rainforest - can - jar) is an amazing habitat.
7. We need (plant - figs - electricity) to store food in a fridge.
8. On the (top - emergent - forest floor), it is very dark.
9. (Flood - Deforestation - Overflow) is when people cut down forests.
10. The top layer is called the (canopy - emergent - understory) layer.

2 Rewrite.

1. It might eat fish. (not)
.....
2. A turtle moves slowly. (How)
.....
3. He might climb the mountain. (not)
.....
4. Was it a spider monkey? (Yes)
.....
5. An Arctic fox is white. (What...?)
.....

3 Rearrange.

1. rainforest - habitat - A - is - an amazing.

.....

2. happen - forests - can - Fires - in.

.....

3. burned - can - Dead - be - trees.

.....

4 Complete the dialogue.

Retaj:

Aysel: Birds live in nests.

Retaj: What do they use to build nests?

Aysel:

5 Read the following passage and answer the questions:

A wetland can be wet all the time. Wetlands can be near the sea or near a river. A swamp is a wetland where there are lots of trees. The tree roots can be in the water and animals hide in them.

A. Answer the following questions:

1. What is a swamp?

.....

2. Where do animals hide?

.....

B. Choose the correct answer.

3. A (desert - wetland - hill) can be wet all the time.

4. Wetlands can be near the (forest - desert - sea) or near a river.

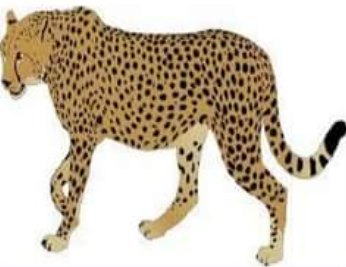
6 Look and write.



A is a wetland.



A moves slowly.



A hunts in the grassland.



An lives in a hole.

7 Supply the missing letters.

1



li_a_d

2



te__

3



vo_ca_o

4



wo__es

5



aca

6



g_o_e

Activities

On Unit 5

1 Underline the correct words in brackets.

1. I (**has** - have - having) visited an oasis with my family.
2. Acacia trees protect the oasis from (**birds** - sandstorms - stems).
3. Have you ever (**saw** - see - seen) a spring?
4. You can get hard wood from (**basil** - olive - figs) tree.
5. I haver (**never** - ever - every) eaten olives.
6. Cactus plants have (**tail** - spines - eyes) to protect them
7. She has (**ride** - rode - ridden) a camel.
8. Animals use (**camouflage** - hair - eyes) for protection.
9. (**Have** - Has - Do) he been to Italy?
10. (**Baskets** - Basil - Bell) has vitamins and minerals in it.

2 Rewrite.

1. I have climbed a tower. (never)
.....
2. He has visited Cairo. (We)
.....
3. Have you ever walked to school? (Yes)
.....
4. They have done an experiment. (He)
.....
5. Yes, I have made a cake. (Have...?)
.....

3 Rearrange.

1. Luxor - been - We - to - have.

.....

2. a big - have - cake - They - seen.

.....

3. desert - hot - The - dry - and - is.

.....

4 Complete the dialogue.

Eman:

Doaa: I have been to the zoo.

Eman: What have you seen?

Doaa:

5 Read the following passage and answer the questions:

There are two types of liquid water-fresh water and salt water. Rivers and lakes have fresh water in them. The water comes from precipitation and springs. Seas and oceans have salt water in them, because rain wastes minerals from the land and from rocks. These minerals go into the sea in runoff water.

A. Answer the following questions:

1. What are the types of liquid water?

.....

2. Where does the water come from?

.....

B. Choose the correct answer.

3. Rivers and lakes have (fresh - salt - bad) water in them.

4. Seas and (lakes - rivers - oceans) have salt water in them.

6 Look and write.



A is dangerous.



A zone is cold.



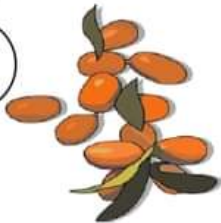
An is a special place.



We have taken

7 Supply the missing letters.

1



d__es

2



spea__int

3



wa_e__

4



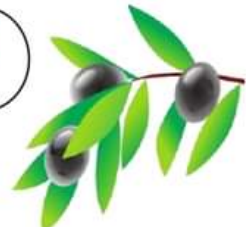
ca_tu__

5



_am_l

6



ol__es

Activities

On Unit 6

1 Underline the correct words in brackets.

1. There is (many - too many - too much) oil.
2. We need to install a (bell - pen - pump) to remove the water.
3. There isn't (many - too many - enough) butter.
4. She often thinks about herself. She is (selfish - caring - kind).
5. There are (too many - much - too much) rulers.
6. The High Dam is the (smallest - largest - shortest) in the world.
7. There is (many - too many - too much) milk.
8. Emergency responders can do (first - third - fourth) aid.
9. There (is - isn't - aren't) enough chairs
10. Tamer knows a lot of things. He is (calm - angry - wise).

2 Rewrite.

1. There aren't enough tables. (too many)
.....
2. There is too much rice. (not enough)
.....
3. There isn't enough meat. (too much)
.....
4. There are too many trees. (not enough)
.....
5. There aren't enough cars. (too many)
.....

3 Rearrange.

1. water - too - There - is - much.

.....

2. a lot - was - lightning - There - of.

.....

3. made - go - Oxen - round - the wheels.

.....

4 Complete the dialogue.

Retaj :

Aysel : The airport was closed because there was a flood.

Retaj : Were there thunderstorms?

Aysel : Yes,

5 Read the following passage and answer the questions:

When there are floods, there can be big problems. Flood water can ruin homes, shops and offices. It can wash away roads or make bridges and homes collapse. It's important for engineers and scientists to find ways to protect everyone from floods. Meteorologists are people who study the weather. They can watch what is happening and predict when floods will start.

A. Answer the following questions:

1. What can flood water do?

.....

2. Who are meteorologists?

.....

B. Choose the correct answer.

3. When there are (**foods** - **floods** - **fruits**), there can be big problems.

4. Meteorologists can (**predict** - **protect** - **respect**) when floods will start.

6 Look and write.



He is



He is



A grows vegetables.



The High is big.

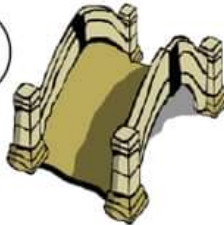
7 Supply the missing letters.

1



fu_n_

2



bri__e

3



_and_ag

4



ge_e_ous

5



ba_r_ers

6



danger__s

Activity 1

1 Complete the dialogue.

Mona : Where did you go yesterday?

Nada :

Mona :?

Nada : I went to the cinema at six o'clock.

2 Underline the correct words in brackets.

1. Youssef ran three races today. He (**will** - **won't** - **don't**) be tired.
2. Adel never (**is wearing** - **wear** - **wears**) jeans.
3. Blood carries (**oxygen** - **heart** - **brain**) to all parts of the body.
4. Our bodies need vitamins and (**wood** - **books** - **minerals**).
5. We should (**eats** - **eat** - **eating**) lots of fruit.
6. The (**sloth** - **cheetah** - **horse**) moves very slowly.
7. It might (**lives** - **lived** - **live**) in rivers.
8. Acacia trees protect the (**desert** - **hill** - **oasis**) from sandstorms.

3 Rewrite.

1. Tamer jumped the fastest. (Who)

.....

2. Nasser is going to play tennis. (They)

.....

3. Yes, you should get up early. (Should)

.....

4. I have climbed a rock. (never)

.....

4 Read the following passage and answer the questions:

My name's Dina. Last year I was in primary two. There were 35 pupils in my class. The class was big. The pupils in my class were very quiet. I liked them a lot. I also liked all my teachers from the first day. I liked all my school subjects. I worked hard and got high marks in the final exams.

A. Answer the following questions:

1. What grade was Dina in last year?
.....
2. How many pupils were in Dina's class?
.....

B. Choose the correct answer.

3. Dina's class was (big - small - tiny).
4. The pupils in Dina's class were very (noisy - quiet - quite).

5 Look and write.



I will win the



She is going to wear



..... is good for our joints.

Activity 2

1 Complete the dialogue.

Sara : Will you go to the park tomorrow?

Dalia : Yes,

Sara :?

Dalia : I will go with my friends.

2 Underline the correct words in brackets.

1. When we drink enough water, we (dehydrated - hydrated - dry).
2. You (should - shouldn't - doesn't) do exercises every day.
3. We need to install a (bell - pen - pump) to remove the water.
4. There is too (many - much - few) coffee.
5. Marwan makes people laugh. He is (bossy - moody - funny).
6. The rain (soaks - talks - looks) into the earth.
7. Water can bring new (drying - drought - nutrients) to the land.
8. He is (go - goes - going) to wear a helmet.

3 Rewrite.

1. Have you ever eaten olives? (Yes)

.....

2. There aren't enough balloons. (too many)

.....

3. It might rain. (not)

.....

4. Yes, he is going to wear pads. (Is...?)

.....

4 Read the following passage and answer the questions:

It's Mum's birthday. The family is going to have a big party in the evening. Tom is going to buy his mother a jumper. Jill is going to buy her some new shoes. Tom and Jill telephoned their friends to come to the party. Mum is going to make a big cake. There will be a lot food and drinks. The friends will play games together.

A. Answer the following questions:

1. What is Tom going to buy for his mother?

.....

2. Whose birthday is it?

.....

B. Choose the correct answer.

3. Jill is going to buy her mother (a jumper - some shoes - a dress).

4. (Jill - Tom - Mum) is going to make a cake.

5 Look and write.



There is protein in



I like



I will climb the

Activity 3

1 Complete the dialogue.

Samy :

Tourist: I come from Italy.

Samy : Do you like Egypt?

Tourist:

2 Underline the correct words in brackets.

1. How (**far** - often - fast) do you do sport? I do sport every day.
2. There are 60 (**hours** - days - seconds) in a minute.
3. She is going to (**goes** - go - going) to bed early.
4. Vitamins make us (**weak** - sick - strong).
5. Snakes (**crawl** - laughs - talks) on the rainforest floor.
6. A wetland can be (**dry** - dried - wet) all the time.
7. She (**have** - having - has) never tried coffee.
8. She often thinks about herself. She is (**selfish** - caring - kind).

3 Rewrite.

1. I like popcorn. I like ice cream. (and)

.....

2. Should I drink fresh juice? (Yes)

.....

3. Yes, I have tried swimming in a lake. (Have...?)

.....

4. There are too many bananas. (not enough)

.....

4 Read the following passage and answer the questions:

My name is Sally. I'm in primary three. I go to school on foot because I like walking. On Fridays, I go to the club with my family. I play handball and swing there with my sister Manal. We have our lunch there and we enjoy our time very much.

A. Answer the following questions:

1. Why does Sally go to school on foot?

.....

2. Where does she go on Fridays?

.....

B. Choose the correct answer.

3. Sally's sister is called (Mona - Mai - Manal).

4. Sally is (two - nine - thirteen) years old.

5 Look and write.



I 8 hours every night.



He has ridden his



I want to be an

Activity 4

1 Complete the dialogue.

Jana :

Hana : I started school when I was five.

Jana : What is your favorite subject?

Hana :

2 Underline the correct words in brackets.

1. Mommy looks after everybody. She is (mean - caring - selfish).
2. The High Dam is the (smallest - largest - shortest) in the world.
3. (Who - Where - How) high can he jump?
4. We (has - is - have) walked in the desert.
5. He (apologized - made - spread) for telling my secret.
6. A wetland can be (dry - dried - wet) all the time.
7. Should he visit the doctor? Yes, he (does - shouldn't - should).
8. Plants get water from the (soil - oil - tool).

3 Rewrite.

1. There isn't enough butter. (too much)

.....

2. The monkey might climb the tree. (not)

.....

3. No, I won't travel to Cairo. (Will...?)

.....

4. They often play basketball. (She)

.....

4 Read the following passage and answer the questions:

Ayman is nine years old. He has two sisters. They are twins. Ayman lives in a small town near Cairo. He lives in a small house. His school is near his house. He goes to school on foot. When it rains, his father takes him in his car.

A. Answer the following questions:

1. How many sisters does Ayman have?

.....

2. How does Ayman go to school?

.....

B. Choose the correct answer.

3. Ayman lives in a small town near (Giza - Fayoum - Cairo).

4. When it rains, Ayman goes to school by (car - bus - metro).

5 Look and write.



We have visited the



He is



They make from trees.

Activity 5

1 Complete the dialogue.

Alaa :

Ramy : I was at the zoo yesterday.

Alaa : Who did you go with?

Ramy :

2 Underline the correct words in brackets.

1. She (have - having - has) never tried coffee.
2. Siwa (desert - hill - oasis) is a very interesting place in the desert.
3. Was it a spider monkey? Yes, it (will - wasn't - was).
4. Vitamins are (nutrients - glass - cups) in some foods.
5. Fiber is very important in (healthy - unhealthy - bad) diet.
6. I often (play - plays - playing) football.
7. He doesn't like swimming (and - but - or) running.
8. Listen (on - to - of) your friend's ideas.

3 Rewrite.

1. Owls live in holes in trees. (Where)

.....

2. They can't go out. It's cold. (because)

.....

3. She learns English. (They)

.....

4. They might go to the park. (not)

.....

4 Read the following passage and answer the questions:

Mohamed is a teacher. He works in a school. He has two sons and one daughter. His two sons go to a primary school. Mohamed's wife is a nurse. She works in a hospital. Mohamed and his wife go to work by car. The children go to school by bus.

A. Answer the following questions:

1. What is Mohamed's job?
.....
2. Where does Mohamed's wife work?
.....

B. Choose the correct answer.

3. Mohamed's sons go to a (secondary - primary - nursery) school.
4. The children go to school (by bus - on foot - by car).

5 Look and write.



They sometimes play



A grows vegetables.



We can cook with olive

Activity 6

1 Complete the dialogue.

Amal : What grade are you in this year?

Noha :

Amal :?

Noha : Miss Mona teaches us English this year.

2 Underline the correct words in brackets.

1. It might (lives - lived - live) in rivers.
2. Water helps you get rid of (toxins - blood - bone) from your body.
3. Let's (looks - look - looking) on the wildlife park webcam.
4. Never (pick - walk - tell) your friend's secrets to other people.
5. The heart pushes blood to the (lungs - hair - face).
6. (Do - Does - Doing) Nora wash the dishes?
7. (Does - Is - Should) I drink soda every day?
8. A camel has (light - thick - little) fur to keep it warm at night.

3 Rewrite.

1. I never play football. (How often)

.....

2. Have you ever seen a chimpanzee? (Yes)

.....

3. She goes to the park every week. (They)

.....

4. It's good to do exercises. (should)

.....

4 Read the following passage and answer the questions:

Sham El-Naseem usually comes in spring. On that day, most of the Egyptians leave their homes early in the morning and stay in the parks till sunset. They take their food with them: colored eggs, salted fish and green onion. Parks, sea shores and boats on the River Nile are always full of people. Children enjoy eating, singing, dancing, playing with balls and other games. In the evening, they go back home, feeling very happy.

A. Answer the following questions:

1. When does Sham El-Naseem come?
.....
2. Where do the Egyptians go on that day?
.....

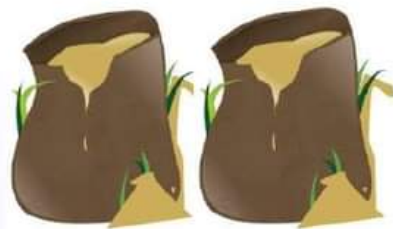
B. Choose the correct answer.

3. Boats on the Nile are (empty - full - few).
4. Children enjoy (singing - dancing - playing) with balls.

5 Look and write.



..... is a dairy food.



There aren't enough



There are six

Activity 7

1 Complete the dialogue.

Amany :

Alia : I will visit my grandma tomorrow.

Amany :

Alia : She lives in Giza.

2 Underline the correct words in brackets.

1. It doesn't often rain in the (wetland - ocean - desert).
2. There (is - isn't - aren't) enough pencils.
3. We have (done - do - does) an experiment.
4. A camel's (fur - hooves - hump) can store fat and nutrients.
5. He likes giving people presents. He is (mean - generous - lazy).
6. (Geese - Turtles - Lions) and cheetahs hunt other animals to eat.
7. We add (water - juice - salt) to food to preserve it.
8. Flood water can (wash - watch - wish) away cars, roads and bridges.

3 Rewrite.

1. They might eat fish. (not)

.....

2. It's good to eat a lot of fruit. (should)

.....

3. I didn't go to school because I was sick. (so)

.....

4. I am going to wear a helmet. (Noha)

.....

4 Read the following passage and answer the questions:

It is very hot in summer and in the evening nobody likes staying at home. People walk in the streets and my friends and I often go to the cinema. There are tall trees all around and it is very cool. Sometimes the films are not very good, but we don't mind. The stars shine in a clear sky and there is often a large bright moon. We forget the film and enjoy a pleasant evening.

A. Answer the following questions:

1. Is it hot or cold in summer?
.....
2. What do people do in the evening?
.....

B. Choose the correct answer.

3. My friend and I (walk in the streets - go to the cinema - play basketball).
4. The films are (always - sometimes - never) bad.

5 Look and write.



I never skip



He is a



There is too much

Activity 8

1 Complete the dialogue.

Sally :

Fatma: Tonight, I'm going to visit my aunt.

Sally : Does she have any children?

Fatma: Yes,

2 Underline the correct words in brackets.

1. Your heart (beat - beats - beating) about 70 times a minute.
2. She is going to (climb - climbs - climbing) the rock.
3. He will (win - won - wins) the medal.
4. Hany jumped the (far - farthest - farther).
5. We need (plant - figs - electricity) to store food in a fridge.
6. When there isn't enough rain, plants can't (fly - walk - grow).
7. Cactus plants have (tail - spines - eyes) to protect them.
8. A/An emergency (porter - farmer - responder) help people in an emergency.

3 Rewrite.

1. He can jump 2 meters high. (How high)

.....

2. I like chocolate. I like cookies. (and)

.....

3. I have ridden a bicycle. (He)

.....

4. Is he going to play volleyball? (No)

.....

4 Read the following passage and answer the questions:

Tony works in a big zoo. He drives a little bus carrying the children and their parents around the zoo. Tony likes his work because the children are happy when they are on his little bus. He starts his work at eight in the morning and he stops at midday for lunch, when starts his bus again.

A. Answer the following questions:

1. Where does Tony work?
.....
2. When does Tony start his work?
.....

B. Choose the correct answer.

3. Tony drives a little (car - lorry - bus) around the zoo.
4. Tony has his lunch at (the zoo - home - school).

5 Look and write.



He is



I eat every day.



The is big.

Activity 9

1 Complete the dialogue.

Karim : How often do you go the sports center?

Hany :

Karim :?

Hany : I go with my brother.

2 Underline the correct words in brackets.

1. Birds use (sticks - bricks - wood) and leaves to build nests.
2. They might (ate - eat - eats) grass.
3. We have (done - made - ridden) an experiment.
4. It doesn't often rain in the (wetland - ocean - desert).
5. Ali works very well in a team. He is (selfish - lazy - cooperative).
6. We can (ruin - protect - destroy) our streets with barriers.
7. We played basketball (and - but - so) we didn't play volleyball.
8. We (am - is - are) going to learn about the body.

3 Rewrite.

1. There isn't enough sugar. (too much)

.....

2. I don't like fish. I don't like meat. (or)

.....

3. Tarek was the slowest. (Who)

.....

4. He wears knee pads. (They)

.....

4 Read the following passage and answer the questions:

Ayah goes to Baby Home Language School. She likes the music lesson. She doesn't like maths because the teacher gives homework every day. There is no school on Friday, so in the afternoon she goes to the club with her friends. In the evening, she goes shopping with her mother or reads a story with her father. At eight o'clock, she has supper with her family and goes to bed early.

A. Answer the following questions:

1. Why doesn't Ayah like maths?
.....
2. Where does she go in the afternoon?
.....

B. Choose the correct answer.

3. Ayah likes the (maths - art - music) lesson.
4. Ayah reads a story with her (mother - father - friends).

5 Look and write.



I like TV.



The High is big.



She is going to lunch.

Activity 10

1 Complete the dialogue.

Ola :

Maha: I'm going to go to the sports shop.

Ola :

Maha: I'm going to buy tennis shoes.

2 Underline the correct words in brackets.

1. A (date - cactus - camel) can hold water for years.
2. I have never (eat - eaten - eating) olives.
3. We (am - are - have) fun together.
4. It was cold today (so - but - because) I wore a jacket.
5. (Brain - Knees - Veins) carry blood from the body to the heart.
6. We can dry food in the (water - sun - liquid).
7. The (top - emergent - understory) layer is under the canopy.
8. It might not (is - are - be) able to swim.

3 Rewrite.

1. No, I have never seen a cobra. (Have...?)

.....

2. It's not good to eat lots of candies. (shouldn't)

.....

3. Does she play tennis? (No,...)

.....

4. Sally will buy a car. (Who...?)

.....

4 Read the following passage and answer the questions:

Sue gets up at six o'clock in the morning. It is very cold today. Sue is wearing a jacket and a cap. She always eats breakfast at home, then she goes to school on foot. She lives near the school. She is in primary three. Sue goes home at two o'clock. She does her homework at five o'clock. She watches TV at nine o'clock and goes to bed at 10 o'clock.

A. Answer the following questions:

1. How does Sue go to school?

.....

2. Where does Sue eat breakfast?

.....

B. Choose the correct answer.

3. Sue is (nine - two - four) years now.

4. She goes to bed at (two - six - ten) o'clock.

5 Look and write.



We will sleep in a



Our..... makes us strong.



The has fresh water.